



4TH NATIONAL ECD CONFERENCE

Building High Quality ECD Research and practice in South
Africa: Birth to Grade R'

CONFERENCE PROGRAMME

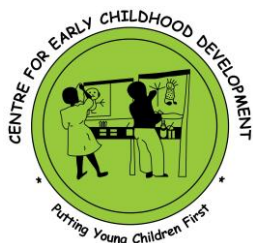
13 – 14 July 2021

Digital Conference via
Microsoft Teams

THE ORGANISERS



The **South Africa Research Association for Early Childhood Education**, founded in 2011, is a research association that promotes research and research development in the field of early childhood education (ECE), including teacher education and development for ECE. Research is aimed at providing improved teacher education and training as well as providing mentorship, support and guidance to teachers and practitioners in the field of ECD. SARAECE has built capacity in establishing relationships with NPOs and NGOs as well as other associated interest groups in the discipline who currently contribute substantively to the aims and benefits of the SARAECE. To find out more, please visit our website: www.saraece.org.za



The **Centre for Early Childhood Development**, started in 1994, is a non-profit organisation committed to putting young children first by ensuring quality early childhood development for our country's youngest citizens. We provide training, resources, and support in the field of early childhood development, enhancing individual and organisation capacity; we develop and disseminate resources; and we carry out research specifically related to the African context. Our training includes Level 4 and Level 5 ECD qualification training; as well as a variety of ECD skills training for principals, teachers, and caregivers from under-resourced communities. To find out more, please visit our website: www.cecd.org.za



The **Cape Peninsula University of Technology** is a university at the heart of technology education and innovation in Africa. An internationally acclaimed institution, it is the only university of technology in the Western Cape and is the largest university in the region with an enrolment of more than 30 000 students. The university has six faculties offering a wide range of accredited undergraduate and postgraduate courses in the fields of Applied Sciences, Business, Education and Social Sciences, Engineering, Informatics and Design as well as Health and Wellness Sciences. To find out more, please visit our website: www.cput.ac.za.

The 4th National ECD Conference is held by the South African Research Association for Early Childhood Education (SARAECE). In partnership with the Centre for Early Childhood Development.

The conference is hosted by the Cape Peninsula University of Technology (CPUT).

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WELCOME FROM THE SARAECCE PRESIDENT



Building high quality ECD research and practice in S.A.: Birth to Grade R

This conference could not come at a more important time for ECD in South Africa as we face the ongoing effects of a pandemic on the sector, battle to engage our government and strive to achieve quality, despite these constraints. For the first time SARAECCE is collaborating with two other organizations namely CECD and CPUT as part of this conference. This is also indicative of where ECD is, at this present time. By this I mean that collaboration is now imperative if the ECD sector is to go from strength to strength. CECD represents an organization in the trenches battling to improve ECD at all levels. They have been engaged in this battle since 1994 and have continued to take up the mantle to force government to step-up. In the course of 2020 and 2021, they have driven protests, put out publications on the topic and engaged in legal action. All of these have been part of their strategy to raise the voice of ECD so that it can be heard. CPUT has joined hands with SARAECCE in hosting the conference and assisting with organisation of the conference for which we are sincerely grateful.

SARAECCE has chosen to nurture the novice researcher and academic but also recognises that many of these candidates are found within the NGO sector. It is therefore a positive marriage between SARAECCE and CECD both of whom are passionate about improving quality and wish to present recent work in the field. We have chosen sub-themes that represent key areas linked to quality ECD. These include topics such as 'Professional Identities', something that has come to the forefront with the professionalising of the ECCE sector; Transformative Pedagogy which grapples with how we need to re-examine our ways of teaching; Policy and Practice which looks at the policies we have in place and how they are being implemented and finally the theme of Adaptations which speaks to the responsiveness of the sector that face societal problems such as COVID-19. These are but a few of the many themes that encompass the topic of quality ECD. These themes provide you the participant, with a range of topics to engage with.

We are further honoured to have two keynote speakers who continue to challenge and extend our ways of thinking around what quality ECD looks like in a disparate South African context. Professor Eric Atmore is the Director of CECD as well as an academic affiliated to University of Cape Town and Stellenbosch. He is a stalwart in the field and a strong advocate for equitable access, and transformation of the ECD field. He has become affectionately known as 'Mr ECD' over the course of 2020 and 2021 with a strong media presence that regularly challenges both the interviewer and the listener by spotlighting the day-to-day issues in the most impoverished areas of the sector.

Professor Hasina Ebrahim is a dedicated researcher who has won the UNISA Women in Research Leadership Award and continuously puts forward the agenda of an equitable access to high quality ECD programmes for all children in South Africa. She is a strong researcher and has mentored a number of teacher educators, teachers and practitioners in the ECD field. This has allowed many novice academics to spread their wings. Her work as the UNESCO Co-Chair Early Education, Care and Development, has further raised the voice of ECD both nationally and internationally.

We look forward to hosting you at our conference, to giving visibility to your voice and your thinking about and conceptualisation of a quality ECD programme for all children in South Africa. We thank you for your commitment to bringing about change that will achieve quality at all levels of the sector.

Giulietta Harrison (Associate Professor)
President SARAECCE

THEMES

In SARAECES attempts to foreground both research and practice in Early Childhood Care and Education (ECCE), we are optimistic that the research that emanates from the presentations will impact on research, practice and policy. We are hopeful that the South African government will seriously consider the findings researchers share so that change can be effected for our youngest children, practitioners, teachers and parents to ensure quality and social justice for all. The following themes will provide a platform for interesting presentations and meaningfully engagement:

- Developing Human Resources for ECCE & Grade R
- Is professionalization equal to Quality?
- Professional Identities
- Families and Community Engagement
- Care and Education in the early years
- Adaptations within the landscape of COVID-19
- Curriculum and Assessment
- Leadership and Management in ECD
- Policy and Practice
- Transformative Pedagogy- Culturally responsive pedagogy; Inclusive pedagogy; Pedagogy of play; Pedagogy and the 4th Industrial Revolution

SARAECES PRESIDENT

Associate Professor Giulietta Harrison, President of SARAECES

LOCAL ORGANISING COMMITTEE

Associate Professor Giulietta Harrison (President of SARAECES), Dr Naseema Shaik (Deputy President of SARAECES) (CPUT), Najwah Mukadam (CECD), Michaela Ashley-Cooper (CECD), Arlene Diedricks (CPUT), Lizzie Magolego (UNISA).

We wish to acknowledge Dr Naseema Shaik and CPUT for hosting this event.

SARAECES COMMITTEE

Associate Professor Giulietta Harrison (President of SARAECES)
Dr Naseema Shaik (Deputy President of SARAECES)
Prof Nkidi Phatudi (University of South Africa)
Ms Michaela Ashley-Cooper (Centre for Early Childhood Development)
Dr Glynnis Daries (Sol Plaatje University)
Professor Ina Joubert (SANTS)
Dr Colwyn Martin (University of the Witwatersrand)
Associate Professor Keshni Bipath (University of Pretoria)
Prof Hasina Banu Ebrahim (University of South Africa)
Dr Susan Greyling (North West University)
Prof Elbie Henning (University of Johannesburg)
Mrs Jane Tozama Mthembu (Tshwane University of Technology)
Prof Ndileleni Paulinah Mudzielwana (University of Venda)
Dr Jabu Mzimela (University of Kwazulu-Natal)
Dr Donna Hannaway (University of South Africa)
Dr Linda Bosman (University of Stellenbosch)
Dr Matshediso R Modise (University of South Africa)
Dr Shonisani Agnes Mulovhedzi (University of Venda)

WE WOULD LIKE TO THANK THE FOLLOWING SPONSORS
AND EXHIBITORS FOR SUPPORTING THE 4th NATIONAL
SARAECE ECD CONFERENCE 2021



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CONFERENCE PROGRAMME

DAY 1: Tuesday, 13th July 2021

Morning session chair: Dr Naseema Shaik

- 09:30 **WELCOME (MICROSOFT TEAMS [LINK](#))**
Professor Rishidaw Balkaran (Deputy Vice Chancellor (Teaching and Learning) Cape Peninsula University of Technology)
- 09:40 **OFFICIAL OPENING**
Associate Professor Giulietta Harrison (President of SARAEECE)
- 09:50 **INTRODUCTION OF KEYNOTE SPEAKER**
Prof Hasina Ebrahim (Early Childhood Care and Education, University of South Africa)
- 10:00-10.30 **KEYNOTE ADDRESS**

“SHAPING THE RESEARCH AGENDA TO INFLUENCE POLICY AND PRACTICE FOR BIRTH TO FIVE”

KEYNOTE SPEAKER

Prof Hasina Banu Ebrahim

Hasina Banu Ebrahim is a research professor in the Department of Early Childhood Education at UNISA. She also holds the UNESCO Co-chair in Early Education, Care and Development. She is a rated researcher with the National Research Foundation. Her research coheres around the theme Early Childhood at the Margins with special reference to policy, practice and workforce development. Equity, Diversity and Inclusion is at the heart of her work. Professor Ebrahim won the 2017 & the 2020 UNISA Women in Research Leadership Award. She was the first runner up in the South African Women in Science Award in 2018. She has numerous publications in national and international journals. She is the sector editor for the South African Journal of Childhood Education and serves on editorial boards of a number of international ECD journals. Prof Ebrahim is the convener of the knowledge generation working group in the Early Childhood Cluster in the African Union and a core team member of the ECD fellowship programme in the African Early Childhood Network. She headed national projects on curriculum and professionalisation of ECD. She is currently involved in two international projects on ECD systems and African-based Capacity Building for ECD. Her forthcoming co-edited research-focused books are: *Responding and speaking back to a global pandemic in ECCE, Sankofa in the time of Covid – Reflections on ECD*. To transform ECD teacher education she has co-edited a scholarly text entitled *Curriculum, Pedagogy and Assessment: A Handbook for ECE*.



CONFERENCE PROGRAMME

DAY 2: Wednesday, 14th July 2021

09:00-09:30 **KEYNOTE ADDRESS (MICROSOFT TEAMS [LINK](#))**

Session chair: Associate Professor Giulietta Harrison

"LOOKING BACK, LOOKING FORWARD: EARLY CHILDHOOD DEVELOPMENT IN SOUTH AFRICA"

KEYNOTE SPEAKER

Prof Eric Atmore (Director of the Centre for Early Childhood Development)

Professor Eric Atmore is the Director of the Centre for Early Childhood Development, a national resource and training organisation based in Cape Town. He holds a Masters degree in Social Planning with a thesis on early childhood development policy in South Africa and a Doctorate in Education Policy Studies with a thesis on ECD policy in South Africa from 1990 to 2015. Amongst projects he has been involved in are:



He was the project manager for the nation-wide ECD audit study in 2000.

He was part of an ECD task team appointed by Minister Naledi Pandor to undertake an extensive review of Grade R and ECD in South Africa.

He founded the National Early Childhood Development Alliance in 2005

He founded the Cape Town Museum of Childhood in 2015.

He is also currently Adjunct Associate Professor of Social Development at the University of Cape Town and Extraordinary Associate Professor at the University of Stellenbosch department of Education Policy Studies.

He has written and published widely in South Africa and internationally.

Important Note

The Conference Programme Schedule

The schedule for this conference programme contains the times and details for each session. You will also find links to the online PDFs of each presentation abstract. Please read these if you require more information on the session. All abstracts can also be found at this [link](#). The schedule also contains all the links to join the Microsoft Teams sessions. Simply click on the link before the designated start time, and you will be redirected to the presentation session.



| Time 09:30 – 10:30 | Welcome, Official Opening and Keynote Address - Microsoft Teams Link | | | |
|-----------------------|---|---|---|--|
| | Care and Education in early years | Families and Community Engagement | Adaptations with the landscape of a pandemic | Transformative Pedagogy-Culturally responsive pedagogy; Pedagogy of play; Pedagogy & the 4 th Industrial Revolution |
| 10:30 – 11:00 | <p>The Positioning of Play in Grade R Classrooms (#001)</p> <p>Presenter: Ms Rose Rushton</p> <p>Session chair: Dr Glynnis Dairies</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>The scholarship of teaching and learning: collaboration with parents, teachers and educational psychologists in the ECD puzzle (#053)</p> <p>Presenter: Ms Trishana Devi SONI</p> <p>Session chair: Ms Jessica Blom</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Lessons learned: Reflections on research in ECDE amidst COVID-19 (#012)</p> <p>Presenter: Dr S Esterhuizen</p> <p>Other presenters: Prof M Koen, Dr M Neethling, Mrs B Taylor</p> <p>Session chair: Dr Naseema Shaik</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Will the geographic inequality gap ever close? A bricolage approach to narrow the gap in early childhood development (#030)</p> <p>Presenter: Mr Ignatius Mpho Mokhomo</p> <p>Session chair: Dr Zama Mthembu</p> <p>Abstract PDF Microsoft Teams Link</p> |
| 11:00 – 11:30 | <p>Ezinkwenkwezini: A polyphonic project exploring understandings of quality in Early Child Care and Education (#014)</p> <p>Presenter: L O'Keeffe</p> <p>Other presenters: Ms B Msimango</p> <p>Session chair: Dr Glynnis Dairies</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Pedagogy of Play (Iintsana Namabali - Play as an essential part of early childhood development). (#055)</p> <p>Mrs Zola Sthembile Maja</p> <p>Session chair: Ms Jessica Blom</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>"What about us?" COVID-19 and the self-efficacy and well-being of ECCE teacher educators (#016)</p> <p>Presenter: Dr M Clasquin-Johnson</p> <p>Other presenter: Prof H Ebrahim</p> <p>Session chair: Dr Naseema Shaik</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Understanding Inclusion in Early Childhood Care and Education (#033)</p> <p>Presenter: Mrs Ashnie Mahadew</p> <p>Session chair: Dr Zama Mthembu</p> <p>Abstract PDF Microsoft Teams Link</p> |
| 11:30 – 12:00 | <p>Strategies used in the delivery of community based parent programmes by community development practitioners: An Auto-ethnographic exploration (#017)</p> <p>Presenter: Ms N Green</p> <p>Other presenters: Ms N Shelle & Ms V Joni</p> <p>Session chair: Dr Glynnis Dairies</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Developing a sustainable feeding system for 73 ECDs in the Drakenstein area (#023)</p> <p>Presenter: Dr J Erasmus</p> <p>Other presenters: Dr H Goeiman, Ms N Henney</p> <p>Session chair: Ms Jessica Blom</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Covid 19: Teachers lived experiences in Early Childhood Development in South Africa (#031)</p> <p>Presenter: Dr C Martin</p> <p>Other presenters: Dr L Excell, Prof H Ebrahim</p> <p>Session chair: Dr Naseema Shaik</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>How are middle leaders developing a leadership culture to support sustainable curriculum change in maths in an English primary school?</p> <p>Presenters: Rebekah Gear and Dr. Krishan Sood</p> <p>Session chair: Dr Zama Mthembu</p> <p>Microsoft Teams Link</p> |

| 12:00 – 12:05 | TEA BREAK | | | |
|---------------|--|---|---|---|
| Time | Care and Education in early years | Policy and Practice | Families and Community Engagement | Adaptations with the landscape of a pandemic |
| 12:05 – 12:35 | <p>A training framework for Early Childhood Education and Care Practitioners in ensuring smooth transitions from home to school (#027)</p> <p>Presenter: Magesveri Chetty</p> <p>Session chair: Ms Michaela Ashley-Cooper</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>The dynamics of education policy implementation in South Africa: The case of Limpopo province (#020)</p> <p>Presenter: Dr N Ndou</p> <p>Session chair: Dr Susan Greyling</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Exploring fathers' experiences of involvement with their pre-school children (#025)</p> <p>Presenter: Dr Johannes Erasmus Other presenter: Mr Nielen Bekker</p> <p>Session chair: Professor Nkidi Phatudi</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Grade R teachers' knowledge of accommodating learners with Autism Spectrum Disorder in the time of COVID-19 (#032)</p> <p>Presenter: Dr Jabulile Mzimela</p> <p>Session chair: Dr Shonisani Agnes Mulovhedzi</p> <p>Abstract PDF Microsoft Teams Link</p> |
| 12:35 – 13:05 | <p>Are commercially produced resources essential for a quality ECCE programme? (#071)</p> <p>Presenter: Julie Hay</p> <p>Session chair: Ms Michaela Ashley-Cooper</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Assessment of preschool practitioners' classroom disciplining strategies: Implication for research (#007)</p> <p>Presenter: Dr C Ugwuanyi Other presenters: Prof. C Okeke; Mrs C. Okeke</p> <p>Session chair: Dr Susan Greyling</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Parent Participation in ECCE settings (#036)</p> <p>Presenter: Mrs Ally Connelly</p> <p>Session chair: Professor Nkidi Phatudi</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>A study of simulation training for pre-service teachers in virtual classrooms (#044)</p> <p>Presenter: Ms O du Plessis Other presenters: Ms. H Hanekom</p> <p>Session chair: Dr Shonisani Agnes Mulovhedzi</p> <p>Abstract PDF Microsoft Teams Link</p> |
| 13:05 – 13:35 | <p>Revisiting Piaget, his contribution to early childhood research and practices in South Africa (#066)</p> <p>Presenter: Prof Ina Joubert Other Presenters: Associate Professor G Harrison</p> <p>Session chair: Ms Michaela Ashley-Cooper</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Challenges and barriers in the implementation of the multi-sectoral ECD Policy in the Eastern Cape province (#028).</p> <p>Presenter: Ms N Kula</p> <p>Session chair: Dr Susan Greyling</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Responding to challenges through an inner-city ECD Forum (#046)</p> <p>Presenter: Mrs Nora Saneka Other presenter: Mrs Barbara McLean</p> <p>Session chair: Professor Nkidi Phatudi</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Action research (AR) as a methodology that can lever to allow change to happen: A case of in early childhood development (#072)</p> <p>Presenter: Ms Celiwe Ngetu</p> <p>Session chair: Dr Shonisani Agnes Mulovhedzi</p> <p>Abstract PDF Microsoft Teams Link</p> |
| 13:35 – 14:00 | LUNCH BREAK | | | |
| 14:00 – 14:20 | <p>VAN SCHAIK BOOK PRESENTATION (Session chair: Associate Professor Giulietta Harrison)</p> <p>- 'Rethinking learning through play' by J. Van Heerden & A. Veldsman</p> <p>Microsoft Teams Link</p> | | | |

| Time | Care and Education in early years | Leadership and Management in ECD | Developing Human Resources for ECCE & Grade R | Transformative Pedagogy-Culturally responsive pedagogy; Pedagogy of play; Pedagogy & the 4 th Industrial Revolution |
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| 14:20 – 14:50 | <p>'It begins at birth': enriching emergent literacy (#070)</p> <p>Presenters : Dr Michael Rice, D Rice</p> <p>Session chair: Associate Professor Giulietta Harrison</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Practitioners' perception regarding the leadership and management in rural Early Childhood Development Centres (#015)</p> <p>Presenter: Dr Shonisani Agnes Mulovhedzi</p> <p>Session chair: Dr Jabu Mzimela</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Pre-Grade R numerosity levels and gaps: A case of South African learners in the Eastern Cape (#057)</p> <p>Presenter: Prof NS Feza</p> <p>Session chair: Ms Jessica Blom</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Practitioner perceptions of play as a pedagogy for children's mathematical development (#024)</p> <p>Presenter: Ms N Gqoli</p> <p>Session chair: Professor Elizabeth Henning</p> <p>Abstract PDF Microsoft Teams Link</p> |
| 14:50– 15:20 | <p>Developing health and good hygiene for toddlers in the Early Childhood Care and Education rural centres (#059)</p> <p>Presenter: Mrs Zanele Zama</p> <p>Session chair: Associate Professor Giulietta Harrison</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>A content analysis of emotional well-being of ECD practitioners in pandemic times (#035)</p> <p>Presenter: Dr MV Kgabo</p> <p>Session chair: Dr Jabu Mzimela</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Grade R Student teachers' reflections on their preparedness to address bullying: A case study of a teaching school in Johannesburg, South Africa (#058)</p> <p>Presenter: Dr D Mawila Other presenters: Dr Munongi L and Mrs Mabaso N</p> <p>Session chair: Ms Jessica Blom</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Qwisp: A learning programme for change (#061)</p> <p>Presenter: Ms C van Niftrik</p> <p>Session chair: Professor Elizabeth Henning</p> <p>Abstract PDF Microsoft Teams Link</p> |
| 15:20 – 15:50 | <p>Social and Academic Interaction of Refugee Children In A Refugee Child Care Centre In Durban, South Africa (#063)</p> <p>Presenter: Dr R Adams-Ojugbele Other presenter: Prof Dipane Hlalele</p> <p>Session chair: Associate Professor Giulietta Harrison</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>The Nature of Pedagogical Support provided by the Head of Departments' to Reception year teachers in Public Schools (#047)</p> <p>Presenter: Dr MR Modise</p> <p>Session chair: Dr Jabu Mzimela</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Higher education qualifications for Early Childhood Development (birth to four) educators: Investigating the conditions needed for successful policy implementation (#010)</p> <p>Presenter: Ms Z Adendorff Other presenter: Prof K Bipath</p> <p>Sessions chair: Ms Jessica Blom</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Rethinking pedagogical approaches of ECCE practitioners that value children as democratic citizens: Possibilities for enhancing critical consciousness for transformative pedagogy (#067)</p> <p>Presenter: Dr N Shaik Other presenter: Dr T Moodley</p> <p>Session chair: Professor Elizabeth Henning</p> <p>Abstract PDF Microsoft Teams Link</p> |



| Time 09:00 – 09:30 | Day Two Welcome and Keynote Address - Microsoft Teams Link | | | |
|-----------------------|---|---|---|--|
| | Professional Identities | Developing Human Resources for ECCE & Grade R | Curriculum and Assessment | Transformative Pedagogy-Culturally responsive pedagogy; Pedagogy of play; Pedagogy & the 4 th Industrial Revolution |
| 09:30 – 10:00 | <p>“Ready... steady...go”: A case for practitioners’ funds of knowledge in getting young children ready for learning in South Africa (#074)</p> <p>Presenter: Dr Glynnis Daries</p> <p>Session chair: Ms Chanel Fredericks</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Sivilithuba: Creating Opportunities for Capacity Building and Access Support in the Early Years (#011)</p> <p>Presenter: Ruby Motaung Other presenters: Ms. Candy Goodlad, Prof. Hasina Ebrahim, Dr. M. Clasquin-Johnson, Dr. Donna Hannaway & Dr. Thembi Phala</p> <p>Session chair: Dr Linda Bosman</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Re-forming Curriculum, Pedagogy and Assessment in Early Childhood Education: A scholarly text response (#018)</p> <p>Presenter: Dr D Hannaway</p> <p>Other presenters: Dr Matshediso Modise (Editors: Ebrahim, Waniganayake, Hannaway, Modise)</p> <p>Session chair: Associate Professor Giulietta Harrison</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Student teachers’ experiences of preschoolers exploring shadows: Fusing STEM and the Reggio Emilia approach (#042)</p> <p>Presenter: Dr Judy van Heerden</p> <p>Session chair: Ms Michaela Ashley-Cooper</p> <p>Abstract PDF Microsoft Teams Link</p> |
| 10:00 – 10:30 | <p>Mentorship and induction: A gateway to Novice Foundation Phase teachers’ professional identities (#029)</p> <p>Presenter: Ms T Dyosini</p> <p>Session chair: Ms Chanel Fredericks</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Practitioner perceptions and understanding of the approaches underpinning curriculum and pedagogy in early childhood classrooms- Lessons for developing the ECCE workforce (#013)</p> <p>Presenter: Shilela Nkademeng Other presenter: Ms Nkademeng</p> <p>Session chair: Dr Linda Bosman</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Experience of early childhood teachers in implementing basic technology in rural centres (#026)</p> <p>Presenter: Dr N Theorin Makeleni</p> <p>Session chair: Associate Professor Giulietta Harrison</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>2021 National ECD Census (#051)</p> <p>Presenter: Dr Nicholas Dowdall</p> <p>Session chair: Ms Michaela Ashley-Cooper</p> <p>Abstract PDF Microsoft Teams Link</p> |

| Time | Professional Identities | Developing Human Resources for ECCE & Grade R | Curriculum and Assessment | Transformative Pedagogy-Culturally responsive pedagogy; Pedagogy of play; Pedagogy & the 4 th Industrial Revolution |
|---------------|--|---|---|---|
| 10:30 – 11:00 | <p>‘Parents think I only play and care for their children’ Early childhood care and education teacher perceptions of their teacher professional identity: A case study in Capricorn, Cape Town (#045)</p> <p>Presenter: Mrs E Rethman</p> <p>Session chair Ms Chanel Fredericks</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Early grades STEM dialogue reading program: The development of a conceptual framework (#034)</p> <p>Presenter: Dr Hanrie Bezuidenhout</p> <p>Session chair: Dr Linda Bosman</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Child outcomes to measure programme effectiveness: A critical review (#041)</p> <p>Presenter: Mr Bart Declercq Other presenters: Prof Ha Ebrahim & Dr Donna Hannaway</p> <p>Session chair: Associate Professor Giulietta Harrison</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Early Childhood Care and Education educators’ understanding of the use of music to teach communication skills to young children (#069)</p> <p>Presenter: Mrs DA Arasomwan Other presenter: Prof N Mashiya</p> <p>Session chair: Ms Michaela Ashley-Cooper</p> <p>Abstract PDF Microsoft Teams Link</p> |
| 11:00 – 11:30 | <p>Reviewing the role and professional identities of teachers and the role of parents against the background of the Covid-19 pandemic (#065)</p> <p>Presenter: Dr Sarlina Le Roux</p> <p>Session chair: Ms Chanel Fredericks</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Career development needs of early childhood practitioners: addressing the gaps in township day care centres (#056)</p> <p>Presenter: Prof Boitumelo Diale Other presenter: Dr Anzhela Andrasyan-Van Pletzen</p> <p>Session chair: Dr Linda Bosman</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Ensuring standard-based performance in mathematics by primary school subject supervisors (#050)</p> <p>Presenter: Dr M Chukwudi Ekeh</p> <p>Session chair: Associate Professor Giulietta Harrison</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Teachers’ use of digital methods in early childhood language lessons - a South African case study (#068)</p> <p>Presenter: Mrs L van der Westhuizen</p> <p>Session chair: Ms Michaela Ashley-Cooper</p> <p>Abstract PDF Microsoft Teams Link</p> |
| 11:30 – 11:35 | BREAK | | | |
| 11:35 – 11:55 | JONATHAN BALL PUBLISHERS BOOK PRESENTATION (Session chair: Dr Donna Hannaway) ‘A Path Unexpected’ by Jane Evans Microsoft Teams Link | | | |

| Time | Care and Education in early years | Leadership and Management in ECD | Policy and Practice | Transformative Pedagogy-Culturally responsive pedagogy; Pedagogy of play; Pedagogy & the 4 th Industrial Revolution |
|---------------|--|--|---|---|
| 11:55 – 12:25 | <p>Transformation of Early Childhood Development and Responsive Learning Environments _ a collective-comparative case study in Durban, South Africa (#037)</p> <p>Presenter: Mrs M Cloete Session chair: Dr Colwyn Martin</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Governance and leadership during Covid-19 pandemic-symptoms, treatment and protocols for wellness (#004)</p> <p>Presenter: Ms Abigail Dreyer</p> <p>Other presenters: M Mooi, T Rosenberg, T Goliath, M Claasen and A Mooi</p> <p>Session chair: Dr Matshediso Modise</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Can playgroup programmes improve learning outcomes for disadvantaged children prior to entering Grade R? A quasi-experimental field study (#003)</p> <p>Presenter: Prof A Dawes</p> <p>Session chair: Dr Susan Greyling</p> <p>Abstract PDF Microsoft Teams Link</p> | <p><i>iZinto: The Pedagogical Potential of Discarded Materials</i> (#019)</p> <p>Presenters: Carole Scott, iZinto and Anya Morris of Africa A+ Schools</p> <p>Session chair: Dr Donna Hannaway</p> <p>Abstract PDF Microsoft Teams Link</p> |
| 12:25 – 12:55 | <p>Practitioners' support of home language development in early childhood education centres in Mamelodi township. A case of birth to four (#040)</p> <p>Presenter: Ms Sibongile Mahan</p> <p>Session chair: Dr Colwyn Martin</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Availability and use of infrastructural resources in promoting quality early childhood care and education in registered early childhood development centres (#009)</p> <p>Presenter: Dr Adebunmi Yetunde Aina Other presenter: Prof Keshni Bipath</p> <p>Session chair: Dr Matshediso Modise</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Implementation of the Inclusive Policy in Early Childhood Education Centres (#008)</p> <p>Presenter: Ms J Tebekana</p> <p>Session chair: Dr Susan Greyling</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Preparing pre-service teachers for an integrated learning approach in a Grade R classroom (#060)</p> <p>Presenter: Dr Makie Kortjass Session chair: Dr Donna Hannaway</p> <p>Abstract PDF Microsoft Teams Link</p> |
| 12:55 – 13:25 | BREAK | | | |
| 13:25 – 13:45 | <p>PEARSON BOOK PRESENTATION (Session chair: Prof Hasina Ebrahim)</p> <p>- 'Curriculum, Pedagogy and Assessment: A Handbook on Early Childhood Education in South Africa'</p> <p>Microsoft Team Link</p> | | | |

| Time | Care and Education in early years | Policy and Practice | Transformative Pedagogy-Culturally responsive pedagogy; Pedagogy of play; Pedagogy & the 4 th Industrial Revolution |
|-------------|--|--|---|
| 13:45-14:15 | <p>Implementability of Physical Education through Movement-Play from birth to four years (#043)</p> <p>Presenter: Justine Odendaal</p> <p>Session chair: Dr Colwyn Martin</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Partnership takes National Integrated ECD policy into practice: Lessons from Leave No Young Child Behind (LNYCB) Nkomazi (#002)</p> <p>Presenter: Ms Linda Biersteker Other presenter: Ms Jabu Mthembu Dlamini Session chair: Dr Matshediso Modise</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Response-ability in early childhood contexts: lessons from trees (#073)</p> <p>Presenter: Dr Theresa Giorza</p> <p>Session Chair: Dr Donna Hannaway</p> <p>Abstract PDF Microsoft Teams Link</p> |

| Time | Care and Education in early years | Is Professionalization equal to Quality |
|---------------|--|--|
| 14:15 – 14:45 | <p>Standards/Criteria for Quality Early Childhood Care and Education: A Review Study (#049)</p> <p>Presenter: Dr A Sewagegn and Prof Boitumelo Diale</p> <p>Session chair: Dr Linda Bosman</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Is professionalization equal to quality? Here comes Santa Claus! (#005)</p> <p>Presenter: Dr G Harrison</p> <p>Session chair: Dr Glynnis Daries</p> <p>Abstract PDF Microsoft Teams Link</p> |
| 14:45 – 15:15 | <p>The Extent to which Birth Position Correlates with Big Five Personality Traits and Academic Achievement among Primary School Pupils (#054)</p> <p>Presenter: Dr Vera Victor-Aigbodion and Prof Boitumelo Diale</p> <p>Session chair: Dr Linda Bosman</p> <p>Abstract PDF Microsoft Teams Link</p> | <p>Can teacher professionalism still be used in one sentence as quality? (#062)</p> <p>Presenter: Prof D Hlalele Ndlovu Other presenters: Dr R Adams-Ojugbele</p> <p>Session chair: Dr Glynnis Daries</p> <p>Abstract PDF Microsoft Teams Link</p> |
| 15:15 – 15:45 | <p>International Research Networks (IRNs) of World Education Research Association (WERA) with a focus on: Promoting and Supporting Children's Agency and Participation in Early Education and Care: During the COVID Pandemic and Beyond.</p> <p>Presenters: Professor Ruth Mampane & Prof Maximus Monaheng Sefotho.</p> <p>Session chair: Dr Linda Bosman</p> <p>Microsoft Teams Link</p> | <p>Quality in the ECCE Settings: Does Teacher Qualification and Professional Development programme matter? (#064)</p> <p>Presenter: Dr Blanche Hadebe-Ndlovu Other presenter: Dr R Adams-Ojugbele</p> <p>Session chair: Dr Glynnis Daries</p> <p>Abstract PDF Microsoft Teams Link</p> |
| 15:45 – 16:00 | CLOSURE - Microsoft Teams Link | |



GENERAL INFORMATION

Conference Information

Attendance

The conference will be virtual, which means we will connect and engage on the 13-14 July on MS Teams. Any additional logistical information will be sent to all presenters and attendees and posted on the conference website on www.saraececonference.com

Presentations

This year's conference will take place, digitally, from 13th – 14th July 2021. Paper presentations will be grouped into symposia (of approximately three/four papers) under a common theme and allocated a Chair. We will allocate 20 minutes per presentation followed by maximum of 10 minutes of a chaired discussion for questions, answers and comments. Presenters should start planning their presentations (PowerPoints are acceptable) and rehearsing to be ready for their online presentation. We advise you to record yourself doing your presentation and that you send it to the conference organizers ahead of time. This will allow for a back-up should you have load shedding or internet issues. Presenters must please send their recorded version of their presentations to Arlene Diedericks (DiedericksA@cput.ac.za) by Friday, 9th July 2021. The date and time for all presenters to meet online (via MS Teams) to present their paper will be communicated in the conference programme.

Wi-Fi

You will need a stable Wi-Fi (internet connection) on your devices.

Certificates of attendance

Certificates of Attendance will be emailed to individuals on request. If you wish to obtain a certificate of attendance and/or presentation, please email DiedericksA@cput.ac.za

In the session

Please check the time and link of your session in the Conference Programme. Please observe the time given for your presentation if you are presenting. You will not be permitted to speak for longer than the time given. Note that if you are listening to a presentation, you must mute your microphone at all times.

Communications

Please check the conference website leading up to and during the conference for any additional communication and information, at www.saraececonference.com

Thank you and we look forward to your presentations and engagement at the SARAECE conference on the 13th and 14th July 2021.